

BERKELEY HIGH SCHOOL
BSEP SCHOOL ENRICHMENT FUNDED PROGRAMS - 2018-2019

SCHOOL-WIDE (000)

Instructional Materials

\$ 30,000

(Schweng)

Provides enriching classroom materials, supplies, and equipment to Berkeley High's departments, programs, and small schools, as allocated by the Principal in consultation with the faculty Leadership Team. Such educational materials as books and magazines (not textbooks), science supplies and equipment, technology hardware and software, physical education and outdoor education materials, math manipulatives and calculators, fine and performing arts supplies and equipment may be purchased with this allocation. An additional \$40,000 has also been designated for this purpose in carryover priorities.

See Carryover Priority List

Program Assistant (Volunteer Coordinator) - .67 FTE

\$ 55,168

(Schweng) - #9

Provides a five hour/day Program Assistant who serves as Volunteer Coordinator to: 1) identify and fill volunteer needs at Berkeley High School, 2) support school-to-home communication via the 5,462 member BHS e-tree, and 3) prepare, update, and distribute informational materials to volunteers and visitors. The Volunteer Coordinator recruits, trains, places, and monitors parent and community volunteers to: work at the Front Desk, lead tours, help with registration week, testing, mailings, Rally Day, etc. (The numbers are substantial: 590 visitors September 2017 – March 2018, and 54 Front Desk volunteers per week working 28 1.5 hour shifts). The Volunteer Coordinator provides extensive incoming family support and in 2017-18 emphasized communication about the Universal 9th grade.

AFRICAN-AMERICAN STUDIES (306)

Instructional Specialist (Dance & Drum) - .53 FTE

\$ 50,464

Accompaniment Musician - Hourly

(Phillips) - #12

Provides a .53 FTE Instructional Specialist Lead Musician and an hourly Accompaniment Musician for the African/Haitian dance course. The class serves approximately 200 students, and affords participants the opportunity to build a more holistic sense of self, increases empathy for others, augments students' capacities for self-expression, and develops practical and problem-solving skills that will help in academic classes and the larger community. An additional \$8,136 has been included for this purpose in carryover priorities.

See Carryover Priority List

PHYSICAL EDUCATION (307)

Academic Support for Student Athletes - .50 FTE **\$ 51,899**
(Teacher on Special Assignment)

(Coleman) - #8

Berkeley High has over 1,400 student athletes; this program provides them with targeted academic support and includes eligibility checks, after-school tutorial 4 days per week, monitoring of academic progress, and connecting students to subject-specific tutoring to boost academic outcomes. With the introduction of the TSA and after school tutorial, the number of ineligible student athletes fell from 27 in Fall 2017 to only 17 in Fall 2018. In addition to decreasing the number of athletes declared ineligible, this program will further engage student athletes in their own academic progress and success, and improve campus awareness of athletics.

COLLEGE/CAREER ADVISING (310)

College/Career Advisors – 2.0 FTE **\$199,908**
(Raygoza) - #4

Provides two College/Career Advisors and Clerical Support position to support the College and Career Center and build a “College-Going Culture” and career option awareness at Berkeley High School. The Advisors support students through all steps of the college application process, including: (P)SAT test preparation, identifying compatible colleges and on-site college visits, hosting the annual College Fair and Case Studies event, and assisting with college and financial aid applications. The CCC staff reach out to students and families through the BHS e-tree, the daily Bulletin, the CCC website, as well as presentations directly to students, and individual meetings. The Advisors encourage all students to see the relationship between success in high school and meeting future goals.

INTERNATIONAL HIGH SCHOOL (312)

BIHS Academic Support Class – .15 FTE **\$ 15,535**
(Berg) - #15

Provide a 3 day/week 7th period support class for rising 10th -11th graders, to continue academic and social/emotional support to focal students in the 2020 cohort, as well as to additional students in both grades who are identified by counselors. Students receive coaching in self-advocacy, time management, and goal-setting in a safe and supportive environment that encourages rigorous academic standards while inspiring investment within classroom groups to which they feel more connected than the larger BIHS population. Funding also provides for visits to local colleges.

PARENT RESOURCE CENTER (317)

Parent Liaison (Parent Resource Center) - .53 FTE **\$ 46,597**
(Callegari) - #7

Begun in 1998 as a pilot program of the BHS Diversity Project, the Parent Resource Center's mission is to provide resources and support for all parents and families at Berkeley High, particularly the underserved. The Parent Resource Center is open daily, strives to develop parent trust in BHS, and offers a dependable point of access to Berkeley High School. Core services of the Parent Resource Center include parent education workshops, seminars, and programs, Spanish translation for families and students, tutoring and job referrals for students, BART Youth Discount Ticket sales, and dissemination of information of interest to parents of teens. Students can visit the PRC for items not available elsewhere on campus like snacks, food bags to take home for their families, and everyday and special-occasion clothes.

MUSIC (318)

Band and Orchestra Mentors: Coaching for Success **\$ 15,000**
(Berg) - #11

With the goal of promoting enjoyment of music, collaboration, and individual effort for every student, this program will provide weekly small group coaching with top-notch professional musicians. In addition to providing access to first-rate musical opportunities to students who may have never had private lessons, this program also gives advanced students a level of coaching that can refine their musicianship and allow them to mentor peers. An emphasis on hiring women and people of color expand students' perception of professional musicianship. An additional \$6,000 has been included for this purpose in carryover priorities.

See Carryover Priority List

BHS Jazz Program: Leveling the Musical Playing Field **\$ 30,040**
(Berg) - #14

With the goal of enhancing musicianship, inspiring student participation, and setting higher standards at all levels of the BHS Jazz Program, this allocation is to provide weekly small group sectional instruction with top-notch professional musicians drawn from the jazz community. This program increases access to first-rate musical opportunities for all jazz students, and provides role models and mentors in musically and emotionally-supportive coaching relationships. This program continues and complements the 50-year tradition of BHS Jazz, having served 600 students with individual coaching over the past 7 years.

ELL EDUCATION – 319

ELL Intervention Program

\$ 50,956

Bilingual Home-School Liaison - .53 FTE

Tutors & At-Risk Youth Advisors – 1,750 hours
(Coleman) - #1

In 2017-18, Berkeley High School enrolled 174 English Learner (EL) students; 71 of them were Newcomers in the Structured English Immersion Program, while the rest were either recent immigrants newly transitioned into mainstream classes or those who have been labeled EL for five or more years. The ELL Intervention Program assists all EL students in three main ways, by providing:

- A Bilingual Home-School Liaison* to serve as an advocate and a link with their homes, encouraging regular school attendance and consistent study habits, who is available every day from 8:30 to 4:30 for students and their families;
- Bilingual Tutors to give students access to the core curriculum in their native languages, prioritizing the highest-need individuals and sections and focusing on improving math grades and overall GPAs in the Period 7 EL Tutorial, ALD, and Integrated classes;
- At-Risk Youth Advisors to identify and target the most at-risk and struggling EL students, meeting with them weekly to improve attendance and GPA and to create individual goal setting plans.

An additional \$10,000 has been included for this purpose in carryover priorities.
See Carryover Priority List

*The Home-School Liaison is made full-time by an additional .47 FTE of funding which will continue to come from BUSD as specified under its LCAP.

SPECIAL EDUCATION – 320

College Preparation Class Hourly Teachers

\$11,600

(Bell-Fishman) - #10

Begun in 2001, this class supports the successful transition from high school to college and career for BHS seniors with limited or no post-secondary plans. This is a highly at-risk population, many of whom are served through Special Education and English Learner programs, and who present with a variety of challenges including homelessness, pregnancy and socio-economic disadvantages. No student is turned away. In 2017-18, the class served 83 students, and the program plans to increase to serve between 80 and 100 students in 2018-19. The class is offered through Berkeley City College, with two sections meeting three hours per week. Students receive 5 units toward BHS graduation. Students hear weekly guest speakers and visit each of the Peralta Community Colleges, learning about the various career and support

programs. The goal is for them to: 1) better understand their own interests and aptitudes, 2) see post-secondary education/training as a critical step in career development, 3) meet appropriate adult role models who demonstrate the ongoing relationship between work and education, and 4) develop their own plan for post-secondary growth. This class is taught by a Berkeley Community College Instructor and one Educational Specialist. BSEP funding will also provide for supplies and college visit transportation costs.

VIDEO ARTS – 321

Berkeley High School Instructional Media Technician - .6 FTE **\$ 33,795**
(Berg) - #2

Provides a part-time Instructional Media Technician who will: maintain and check out A/V equipment inventory to students and teachers; support and supervise use of equipment and spaces for individual students, class projects, and school wide events; provide support and instruction for both hardware and software to teachers across the campus; and support the video production program including the required Community Service Projects. The program aims to meet the A/V needs of Berkeley High, help students become media literate, equip students for college and career, and to use media to make Berkeley High a more socially just school.

ACADEMIC CHOICE (323)

AC Academic Development Class – .3 FTE **\$ 28,047**
(Phillips) - #3

This course provides support to students in Academic Choice identified as being high needs using the ASI metric and information from middle school staff. Many of these focal students need additional support with student skills such as organization, attendance, and even in-class habits which are impossible to provide solely in the academic classes. The class is intended to reduce absences and tardies, create a culture of support and accountability around attendance, support students' social-emotional growth, and reduce failing course grades.

INTERVENTION SERVICES – 326

On Campus Intervention (OCI) Program Coordinator - 1.0 FTE **\$ 76,082**
(Student Welfare & Attendance Specialist)
(Rok) - #13

This allocation provides a full time Student Welfare & Attendance Specialist to serve as the On Campus Intervention Program Coordinator. The BHS On Campus Intervention (OCI) Program is a clearinghouse for referrals from all Small Schools & Programs for discipline, attendance, and counseling issues. OCI de-escalates and counsels students, listening to their experiences and

holding them accountable. OCI provides a range of interventions including: counseling, conflict mediation, family support and interventions, referral to community resources, and a restorative justice program. In 2017-18 the program emphasized fostering a sense of justice at BHS, and in 2018-19 it will focus on measuring and working to increase student, family, and teacher satisfaction with OCI services.

STUDENT ACADEMIC SUPPORT SERVICES – 327

Student Academic Support Coordinator - .8 FTE **\$ 88,882**
(Teacher on Special Assignment)

Student Learning Center Tutors – \$17,000
(Schweng) - #5

The Student Academic Support Program consists of a variety of components, including the drop-in tutorial program in the Student Learning Center (SLC), overseeing all aspects of the BHSDG-funded After-School Teacher Tutorial Program, BHS support for the Y Scholars Program, targeted Math 1 support, the RtI 9th grade Mentor Program, athletic team tutorials, strengthening the college-going culture, and targeted academic intervention and participation in the BHS Intervention Team, to ensure that all students have ongoing access to highly-skilled tutorial support personnel.

The Student Academic Support Coordinator (SASC) is the point of contact for students, parents, counselors, general education teachers, and school administrators regarding tutorial and other academic support services. The SASC will:

- Facilitate connection to and monitoring of the appropriate resources targeted to specific student needs;
- Create strong incentives for student participation in academic support programs;
- Engage in the continuous promotion of student support services available;
- Create data collection and analysis mechanisms for measuring and reporting effectiveness of programs;
- Initiate targeted tutor recruitment and development to build the capacity of tutors to work successfully with all students;
- Facilitate the hiring and compensation of tutorial support personnel; and
- In collaboration with the Intervention Coordinator and Intervention team, connect BUSD and community-funded student support initiatives to each other and to the greater BHS community.

An additional \$10,000 has been included for this purpose in carryover priorities.
See Carryover Priority List

Carryover Priorities

Instructional Materials	\$ 75,423
Tutor Hourly for EL and Academic Support	
Music Coaches for Band and Orchestra	
Accompaniment Musician Hourly	

The BHS BSEP Committee established ranked carryover priorities to be allocated in the following order. First priority is Instructional Materials, which will receive up to \$40,000. The second priority is Tutor Hourly, up to \$10,000 for EL Bilingual tutors and up to \$10,000 for Academic Support tutors. If further funds are still available, the third priority will be \$6,000 towards increasing the contracts for the Music Coaches for Band and Orchestra, and the final priority is an additional \$8,136 for the hourly Accompaniment Musician with the Dance and Drum Program.