

BERKELEY HIGH SCHOOL SURVEY DRAFT- 2015

Please note that your answers to the following questions are confidential and will not affect your participation in school in any way. Individual student data will not be shared with school personnel; only aggregated data (e.g., averages, frequencies) without identifying information will be shared with the school. The questions ask you for your opinions and attitudes in a variety of areas, with a particular emphasis on your interaction with your small school or program at Berkeley High.

Please think about the questions carefully and answer them as accurately as you can. There are no right or wrong answers. Be sure to read the directions before you begin each section. Thanks for your participation. Be sure to read the directions before you begin each section. Thank you.

1. My goal is to graduate from...

- | | | | |
|------------------------------|-----------------------|---------------------------------|-----------------------|
| High School | <input type="radio"/> | 2-Year or Community College | <input type="radio"/> |
| 4-Year College or University | <input type="radio"/> | Professional or Graduate School | <input type="radio"/> |
| Other _____ | <input type="radio"/> | I don't know | <input type="radio"/> |

2. My parents/guardians' goal for me is to graduate from...

- | | | | |
|------------------------------|-----------------------|---------------------------------|-----------------------|
| High School | <input type="radio"/> | 2-Year or Community College | <input type="radio"/> |
| 4-Year College or University | <input type="radio"/> | Professional or Graduate School | <input type="radio"/> |
| Other _____ | <input type="radio"/> | I don't know | <input type="radio"/> |

3. How old are you?

- | | |
|---|---|
| <input type="radio"/> 10 years old or younger | <input type="radio"/> 15 years old |
| <input type="radio"/> 11 years old | <input type="radio"/> 16 years old |
| <input type="radio"/> 12 years old | <input type="radio"/> 17 years old |
| <input type="radio"/> 13 years old | <input type="radio"/> 18 years old |
| <input type="radio"/> 14 years old | <input type="radio"/> 19 years old or older |

4. What is your sex?

- | | |
|-----------------------|-----------------------|
| Male | Female |
| <input type="radio"/> | <input type="radio"/> |

5. What grade are you in?

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| 9 th | 10 th | 11 th | 12 th |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6. Where did you attend middle school (choose one)?

- | | | |
|-----------------------|-----------------------|-------------------------------|
| In BUSD | In Private School | In Public School but not BUSD |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7. When did you enroll in BHS (choose one)?

- | | |
|--|-----------------------|
| In 8 th Grade | <input type="radio"/> |
| In the Summer before my 9 th Grade Year | <input type="radio"/> |
| During the 9 th Grade year | <input type="radio"/> |
| At the beginning of 10 th Grade | <input type="radio"/> |
| After 10 th Grade | <input type="radio"/> |

Please look over the list of people below and rate each of them in terms of **how comfortable you would feel** asking each with an **academic problem**, and, separately, with a **personal problem**. If you would turn to someone not listed, please mention it at the bottom of the list.

	1 Extremely comfortable	2 Comfortable	3 Somewhat comfortable	4 Somewhat anxious	5 Anxious	6 Extremely anxious						
	ACADEMIC PROBLEM						PERSONAL PROBLEM					
	1	2	3	4	5	6	1	2	3	4	5	6
Berkeley High Principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vice Principal of Your Program/Small School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classmates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
other (specify) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Compared to other students at BHS....

	False	Mostly	More	More	Mostly	True
1. I am good at most school subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I get good grades in most school subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Work in most school subjects is easy for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I learn things quickly in most school subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I have always done well in most school subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I value academics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Academics are important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I have always done well in most school subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I value academics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Academics are important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I am good at academics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1. If you were made to feel unsafe on campus would you report to (choose all that apply)?

- An administrator
- A safety officer
- Counselor
- Teacher
- Friend
- Other Staff
- No one

2. If you saw something unsafe happening on campus, would you report it to a staff member?

- An administrator
- A safety officer
- Counselor
- Teacher
- Friend
- Other Staff
- No one

	1	2	3	4
	Not At All True	A Little True	Pretty Much True	Very Much True
3. I could define what academic language means.	1	2	3	4
4. My classes make good use of my time.	1	2	3	4
5. I feel like the things that I learn at BHS are important and relevant.	1	2	3	4
6. What I learn at BHS will help me in my future.	1	2	3	4
7. My teachers give me specific guidance in how to write about the content of the class.	1	2	3	4
8. My teachers create opportunities for me to write about what we're learning.	1	2	3	4
9. My teachers encourage me to use academic language in class to talk about the content of the class.	1	2	3	4
10. My teachers create opportunities for me to talk about what we're learning using content specific vocabulary.	1	2	3	4
11. My teachers check to make sure that we understand what they are teaching us.	1	2	3	4
12. My teachers have clear goals and outcomes for every lesson.	1	2	3	4
13. My teachers post the daily goals and outcomes for every lesson in the classroom where I can see it.	1	2	3	4
14. I understand how my grades are calculated in my classes.	1	2	3	4
15. My teachers don't abuse their authority.	1	2	3	4

Questions on Advanced Placement and International Baccalaureate Courses

1. Were you interested in taking an Advanced Placement or IB Course? Yes No

1a. If yes, did your choice of learning community limit the access to the courses you wanted (choose one)?

- I was able to get into every AP or IB course I wanted.
- I was NOT able to get into ANY AP/IB courses as a result of my SLC choice.
- I was able to take AP/IB courses in the following areas (choose all that apply):

Math	English	Social Science	Science	Foreign Language	Other
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Were you interested in taking Regional Occupation Program (ROP) or Career Technical Education (CTE) Courses? Yes No

2a. If yes, did your choice of learning community limit the access to the courses you wanted (choose one)?

- I was able to get into every ROP/CTE course I wanted.
- I was able to take 3 or more ROP/CTE courses.
- I was only able to take 1 to 2 ROP/CTE courses.
- I wanted the following course(s) but could not get in due to my SLC (List courses): _____

3. If you are in the International Baccalaureate program, do you plan to complete the International Bacclaureate Diploma?

No Yes NA

4. If you are in an Advanced Placement class, do you plan to take the AP examination?

No Yes NA

5. Would you take an Advanced Placement course if it were NOT required?

No Yes

6. Have you taken an Advanced Placement course before?

No Yes

7. How many AP classes are you taking this year, including this one?

1 2 3 4 5 6

8. How many AP classes have you taken before this year?

1 2 3 4 5 6

If you are taking an Advanced Placement class this year, please indicate the reasons why you are taking the class. Choose all that are applicable.

- It will help me get into college
 - I really like the subject
 - My parent(s) insisted that I take an AP class
 - A teacher/counselor recommended that I take the class
 - Berkeley High School required that I take the class
 - Other reasons (please indicate) _____
-

Choose one of the AP courses that you are taking (_____). What grade do you think you will get?

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 |
| No
Recommendation | Possibly
Qualified | Qualified | Well
Qualified | Extremely well
Qualified | Not
Applicable |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please Answer These Questions if You Have Been in an AP Class Supported by UC Berkeley Tutors

1. Did you receive support from the UC Berkeley tutors? No Yes NA
 (If you answer No or Not Applicable, go on to next page)

How often did you use the UC Berkeley tutors?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| Never | | Sometimes | | Almost
Always |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How effective were the UC Berkeley tutors in helping you understand course material?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------|
| Never | | Sometimes | | Almost
Always |
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Fill in the bubbles below the number that best describes your feelings toward YOUR AP CLASS or program today.

Miserable							Thrilled to be here
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do NOT fit in							Definitely fit in
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NOT welcome							Very welcome
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Fill in the bubbles below the number that best describes your feelings toward YOUR AP TEACHERS today.

Do NOT feel comfortable with them							Very comfortable with them
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do NOT like them							Like them
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do NOT respect them							Respect them
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choose one response for each of the following two questions that best describes how you think or feel.

In school, I prefer to work on:

- Assignments/projects/problems that are not too hard, so I do not get many wrong.
- Assignments/projects/problems that I'll learn a lot from, even if I won't look so smart.
- Assignments/projects/problems that are pretty easy, so I'll do well.
- Assignments/projects/problems that I am pretty good at, so I can show I am smart.

When at sports practice, I prefer to work on:

- Exercises/drills that are not too hard, so I do not fail.
- Exercises/drills that I'll learn a lot from, even if I am not very good at them.
- Exercises/drills that are pretty easy, so I'll do well.
- Exercises/drills that I am pretty good at, so I can show I am athletic.

	1	2	3	4
	Not At All True	A Little True	Pretty Much True	Very Much True
<i>At my school, there is a teacher or some other adult...</i>			1	2 3 4
Who really cares about me.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who tells me when I do a good job.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who notices when I'm not there.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who always wants me to do my best.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who listens to me when I have something to say.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who believes that I will be a success.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1	2	3	4
	Not At All True	A Little True	Pretty Much True	Very Much True
<i>At School...</i>			1	2 3 4
I do interesting activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I help decide things like class activities or rules.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do things that make a difference.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The next statements are about what might occur outside of your school or home, such as your NEIGHBORHOOD, COMMUNITY, or with an ADULT other than your parents or guardian.

	1	2	3	4
	Not At All True	A Little True	Pretty Much True	Very Much True
<i>Outside of my home and school, there is an adult...</i>			1	2 3 4
Who really cares about me.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who tells me when I do a good job.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who notices when I am upset about something.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who believes that I will be a success.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who always wants me to do my best.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whom I trust.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1	2	3	4
	Not At All True	A Little True	Pretty Much True	Very Much True
<i>Outside of my home and school</i>			1	2 3 4
I am part of clubs, sports teams, church/temple, or other group activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am involved in music, art, literatures, sports, or a hobby.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I help other people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how often you engage in the following behaviors:

Almost Never
1

Seldom
2

Sometimes
3

Often
4

Almost Always
5

- _____ 1. I give someone a compliment.
- _____ 2. I ask a friend how he or she is doing.
- _____ 3. I say good things about a friend when he or she is not around.
- _____ 4. I congratulate a friend.
- _____ 5. I greet someone with a smile.
- _____ 6. I call a friend when he or she has a problem.
- _____ 7. I forgive someone for hurting my feelings.
- _____ 8. I offer someone standing my seat on the train or bus.
- _____ 9. I ask a family member about their day.
- _____ 10. I stop an elevator door from closing in front of someone.
- _____ 11. I ask a family member if he or she needs help with something.
- _____ 12. I give a family member a hug.
- _____ 13. I can help others best when people are watching me.
- _____ 14. It makes me feel good when I can comfort someone who is very upset.
- _____ 15. When other people are around, it is easier for me to help others in need.
- _____ 16. I think that one of the best things about helping others is that it makes me look good.
- _____ 17. I get the most out of helping others when it is done in front of other people.
- _____ 18. I tend to help people who are in a real crisis or need.
- _____ 19. When people ask me to help them, I don't hesitate.
- _____ 20. I prefer to donate money without anyone knowing.
- _____ 21. I tend to help people who are hurt badly.
- _____ 22. I believe that donating goods or money works best when I get some benefit.
- _____ 23. I tend to help others in need when they do not know who helped them.
- _____ 24. I tend to help others especially when they are really emotional.
- _____ 25. Helping others when I am being watched is when I work best.
- _____ 26. It is easy for me to help others when they are in a bad situation.
- _____ 27. Most of the time, I help others when they do not know who helped them.
- _____ 28. I believe I should receive more rewards for the time and energy I spend on volunteer service.
- _____ 29. I respond to helping others best when the situation is highly emotional.
- _____ 30. I never wait to help others when they ask for it.
- _____ 31. I think that helping others without them knowing is the best type of situation.
- _____ 32. One of the best things about doing charity work is that it looks good on my resume.
- _____ 33. Emotional situations make me want to help others in need.
- _____ 34. I often make donations without anyone knowing because they make me feel good.
- _____ 35. I feel that if I help someone, they should help me in the future.
- _____ 36. I often help even if I don't think I will get anything out of helping.
- _____ 37. I usually help others when they are very upset.

Select one response for each question.

	Not at all like me	Not much like me	Somewhat like me	Mostly like me	Very much like me
1. New ideas and projects sometimes discourage me from previous ones.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Setbacks don't discourage me.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I have been obsessed with a certain idea or project project for a short time but later lost interest.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I am a hard worker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I often set a goal but later choose to pursue a different one.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I have difficulty focusing on projects that take more than a few months to complete.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I finish whatever I begin.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I am diligent.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This section has been designed to investigate ideas about intelligence. There are no right or wrong answers. We are interested in your ideas. Using the scale below, please indicate the extent to which you agree or disagree with each of the following statements by writing the number that corresponds to your opinion in the space next to each statement.

	6 Strongly Agree	5 Mostly Agree	4 Agree	3 <u>Disagree</u>	2 Mostly <u>Disagree</u>	1 Strongly <u>Disagree</u>						
							6	5	4	3	2	1
1. You have a certain amount of intelligence, and you really can't do much to change it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Your intelligence is something about you that you can't change very much.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. No matter who you are, you can significantly change your intelligence level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. To be honest, you can't really change how intelligent you are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. You can always substantially change how intelligent you are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. You can learn new things, but you can't really change your basic intelligence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. No matter how much intelligence you have, you can always change it quite a bit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. You can change even your basic intelligence level considerably.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Select one response for each question.

	Never	Almost Never	Sometimes	Fairly Often	Often
1. How often do you think about the <u>past</u> ?.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How often do you think about the <u>present</u> ?.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How often do you think about the <u>future</u> ?.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1	2	3	4
	Not At All True	A Little True	Pretty Much True	Very Much True
<i>How true do you feel these statements are about you personally?</i>	1	2	3	4
I have goals and plans for the future.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to graduate from high school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to go to college or some other school after high school.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know where to go for help with a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to work out problems by talking or writing about them.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can work out my problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can do most things if I try.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can work with someone who has different opinions than mine.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are many things that I do well.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel bad when someone gets their feelings hurt.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to understand what other people go through.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I need help, I find someone to talk with.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy working together with other students my age.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I stand up for my self without putting others down.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to understand how other people feel and think.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a purpose to my life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand my moods and feelings.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand why I do what I do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choose one answer for each of the following questions that best describes how you think or feel.

1. In school, if I had to choose between getting a good grade in an easy course and being challenged in a difficult course, I would choose:

- "Getting a higher grade in an easy course."
- "Being challenged in a difficult course even if I got a lower grade."

2. When playing a sport, if I had to choose between being the best player on an average team or being an average player on a strong team, I would choose:

- "Being the best player on an average team."
- "Being an average player on a strong team."

1. Do you feel like your culture is valued and respected....
- | | | |
|----------------------------------|-----------------------|-----------------------|
| | No | Yes |
| By other students?..... | <input type="radio"/> | <input type="radio"/> |
| By teachers?..... | <input type="radio"/> | <input type="radio"/> |
| In all your classes?..... | <input type="radio"/> | <input type="radio"/> |
| In your learning community?..... | <input type="radio"/> | <input type="radio"/> |
| In Berkeley High School?..... | <input type="radio"/> | <input type="radio"/> |

2. If English is not your first language, do you feel that your language is valued and respected....
- | | | |
|----------------------------------|-----------------------|-----------------------|
| | No | Yes |
| By other students?..... | <input type="radio"/> | <input type="radio"/> |
| By teachers?..... | <input type="radio"/> | <input type="radio"/> |
| In all your classes?..... | <input type="radio"/> | <input type="radio"/> |
| In your learning community?..... | <input type="radio"/> | <input type="radio"/> |
| In Berkeley High School?..... | <input type="radio"/> | <input type="radio"/> |

3. If English is not your first language, do you feel that your teachers support your understanding of the material being taught?
- | | | | |
|--------------------------|-------------------------|---------------------------|-------------------------------|
| I do not
need support | I receive
no support | I receive
some support | I receive
a lot of support |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Please indicate your ethnic background:

- | | | | |
|--------------------------------|-----------------------|-------------------------------|-----------------------------|
| American Indian/Alaskan Native | <input type="radio"/> | Pacific Islander | <input type="radio"/> |
| Black/African American | <input type="radio"/> | Filipino American | <input type="radio"/> |
| Chicano/Mexican American | <input type="radio"/> | Other Asian American | <input type="radio"/> _____ |
| Chinese American | <input type="radio"/> | White/Caucasian American | <input type="radio"/> |
| East Indian/Pakistani American | <input type="radio"/> | Middle Eastern/Arab American | <input type="radio"/> |
| Japanese American | <input type="radio"/> | Multi-Ethnic (indicate below) | <input type="radio"/> |
| Korean American | <input type="radio"/> | _____ | |
| Latino/Other Hispanic American | <input type="radio"/> | Other/International | <input type="radio"/> _____ |

Please answer the following questions about your engagement at school. Use the following scale.

1 2 3 4 5 6 7
 Not at all true Somewhat true Very true

- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. I try hard to do well in school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. In class, I work as hard as I can. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. When I'm in class, I participate in class discussions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. I pay attention in class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. When I'm in class, I listen very carefully. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. When I'm in class, I feel good. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. When we work on something in class, I feel interested. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Class is fun. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I enjoy learning new things in class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. When we work on something in class, I get involved. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

11. Do you feel that you were able to make a well-informed decision when you ranked the small schools? Yes No

12. What was your main reason for ranking the small school that you did first? Choose one.

Interest in Theme	Choices/Options in School	Rigor of Curriculum	Other
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. How well do you think the current school assignment process works in giving students their first choice?

Very Poorly	Poorly	Neither well nor poorly	Well	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. How well do you think the current school assignment process works in creating diverse schools?

Very Poorly	Poorly	Neither well nor poorly	Well	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>